

Emma Yoon
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EDUCATION

Bergen County Technical High School, Teterboro, NJ

2022-Present

RELEVANT EXPERIENCE

Conversations Lab, Project Founder

11th-Present

- Established and leading a project dedicated to amplifying diverse perspectives on socio-political issues, with the primary focus on criminal justice reform and monetary sanctions.
- Directing and managing a team conducting in-depth interviews with experts, including professors, judges, and policymakers, to provide nuanced insights on systemic issues.
- Developing and curating accessible educational content by synthesizing interview transcripts with analytical commentary to foster informed discussions.
- Oversee the production of an online book that consolidates expert insights, raises awareness of pressing criminal justice challenges, and mobilizes student, educators, and community members toward advocacy and policy reform.

Praxis Club, Chief Editor, BT

11th-Present

- Leading discussions on political and social issues through curated readings, emphasizing works of BIPOC (Black, Indigenous, and People of Color) authors.
- Designing and overseeing a structured bi-monthly book selection and discussion process to encourage critical engagement with diverse perspectives.
- Spearheading partnerships with local community libraries to facilitate book donations and organize collaborative events, expanding access to literature and dialogue on social justice topics.

Voices for Justice, Curator, YM studio

11th

- Curated and organized a multidisciplinary art exhibition spotlighting social justice themes, including animal rights, racial equality, criminal justice, economic equity, and gender equality.
- Collaborated with a diverse group of artists, including high school students, undergraduate students from institutions such as Princeton, New York University, and the Rhode Island School of Design, and established art mentors.
- Facilitated community engagement by hosting the exhibition at a local art studio (YM Studio), fostering dialogue between artists and attendees around issues of justice and equity.
- Secured media coverage through publication in *BC the Mag*, amplifying the voices of emerging artists and the social causes represented in their work.
- Oversaw all stages of the curatorial process, including artist outreach, theme development, installation design, and promotional strategy.

Justice Education Project, Member of the Research Department

11th-Present

- Publish monthly op-eds on current events.
- Assist with video editing regarding ongoing podcast projects.

RESEARCH

Independent Research, Student Researcher and Author

10th-11th

- Analyzed the financial implications of prison privatization, focusing on transparency in fiscal management, efficiency in resource allocation, and the quality of essential inmate services.

- Assessed the role of financial accountability in inmate rehabilitation and well-being, emphasizing its impact on recidivism and institutional oversight.
- Integrated qualitative and quantitative methodologies to generate data-driven insights for policymakers and criminal justice stakeholders.
- Authored “Privatization of Jails and Fiscal Accountability: An Assessment of Resource Management and Inmate Well-Being in Private Correctional Facilities”, accepted for publication in the Journal of Student Research.

Mentored Research, *Mentored by Chelsea Thorpe, PhD Candidate, Oxford University*

11th

- Investigated the financial burdens imposed on families of incarcerated individuals, identifying three key gaps in existing research: lack of longitudinal studies on intergenerational financial instability, insufficient analysis of the psychological and social impact of financial strain on decision-making within affected families, and limited assessment of policy and legal interventions.
- Aimed to expose systemic inequities perpetuated by monetary sanctions and provide research-backed policy recommendations to mitigate long-term economic harm
- Authored “Effects of Monetary Sanctions on the Intergenerational Financial Stability of Families with Incarcerated Members”, accepted for publication in the Curieux Academic Journal.

COMMUNITY SERVICE

Restore Justice, *Rehabilitation Counselor, Chicago, Illinois*

11th-Present

- Support incarcerated individuals nearing release by providing guidance on reintegration challenges, including banking, housing, and access to community resources, through emails, mail correspondence, and virtual meetings.
- Offer emotional support and facilitate discussions on personal concerns to build trust and ease the transition back into society.
- Develop tailored guides and actionable solutions to help individuals navigate societal systems independently and confidently.

United States Tennis Association, *Referee, Tenaflly, New Jersey*

9th-Present

- Uphold fairness and enforce USTA regulations by supervising matches, correcting inaccurate line calls, and addressing unsportsmanlike conduct.
- Ensure a respectful and safe playing environment by documenting and reporting instances of misconduct, such as abusive behavior.
- Maintain precise match records and collaborate with tournament officials to resolve disputes, promoting integrity in competitive play.

ATHLETIC ACHIEVEMENTS

9th-Present

Tennis Varsity Award, BT (9th, 10th, 11th)

- Awarded to students who have played on the Varsity Tennis Team.

Big North Conference All-Division Team, First Tennis Team (9th, 10th, 11th)

- Awarded to the most outstanding Tennis Team among the Bergen County public schools.

New Jersey State Interscholastic Athletic Association (NJSIAA) Tennis North 1 Group 4, Sectional Champion (9th, 11th)

- Awarded to the Tennis Team as the champion in the respective division within New Jersey.