

Educational Experience

- 2026 (Expected) John Jay College of Criminal Justice (CUNY)
Doctoral Program – Ph.D. Criminal Justice
- 2021 John Jay College of Criminal Justice (CUNY)
Bachelor of Arts – BA, Forensic Psychology
Honors Program
Minor: Homeland Security
GPA: 3.95/4.0

Honors and Awards

- 2022 **Criminal Justice Tithe Fellow**
Awarded in Spring 2022-2024
- 2020 **Dean’s List Honors at John Jay College of Criminal Justice (CUNY)**
Awarded for achieving a GPA of 3.5 or higher in Fall 2019
- 2019 **Dean’s List Honors at John Jay College of Criminal Justice (CUNY)**
Awarded for achieving a GPA of 3.5 or higher in Spring 2019
- 2019 **Dean’s List Honors at John Jay College of Criminal Justice (CUNY)**
Awarded for achieving a GPA of 3.5 or higher in Fall 2018
- 2018 **Dean’s List Honors at John Jay College of Criminal Justice (CUNY)**
Awarded for achieving a GPA of 3.5 or higher in Spring 2018
- 2018 **Induction into the Phi Eta Sigma Honors Society**
Awarded for being in the upper 20 percent of the class
- 2018 **Dean’s List Honors at John Jay College of Criminal Justice (CUNY)**
Awarded for achieving a GPA of 3.5 or higher in Fall 2017
- 2017 **John Jay College of Criminal Justice Honors Program Scholarship**
Rewarded \$1,000 a semester for academic tuition for undergraduate career

Research Interests

Comparative and mixed-methods (qualitative/quantitative) research focusing on:

- Transgender Joy and Resilience Lens in Criminal Justice
- Abortion access for women in Federal and State Prison
- Hate Crime Trends on the Dark Net and Social Media

- Racialized Policing in the New York Police Department
- Hate related injury sustained by the Transgender and Gender non-conforming community
- Violence against the Transgender and Gender non-conforming community

Research Experience

John Jay College of Criminal Justice (CUNY)

Research Assistant, National Institute of Corrections Transgender Incarceration Project
2024 – Present

Co-Principal Investigator, Hidden Hate: Analysis of hate speech on Dread darknet forum
2024

Principal Investigator, Abortion Access for Women in Federal Prisons Post the Overturning of Roe v. Wade
2023- Present

Principal Investigator, The Unique Severity of Injury of Transgender and Gender Non-Conforming Victims of Bias Crime Violence
2022-Present

Role: Principal Investigator and project lead. Funding source: CUNY Office for the Advancement of Research (OAR) Faculty Scholarship Program.

- Verified through the Institutional Review Board to begin conducting qualitative interviewing
- Mixed method study involving the creation of surveys, consent forms, interview protocols and flyers
- Safe Zone training to ensure education regarding transgender and gender non-conforming topics, issues, and identities.

Research Assistant, MOCJ Persistent Structures of Racialized Policing in the NYPD
2023-Present

Research Assistant, The American School Shooting Study
2021-Present

Role: Research Assistant. Funding Source: National Institute of Justice, United States Department of Justice.
Approx. 8 hours/week

- Member of inter-university team searching cleaning and coding case files to address the gaps in existing research using open-source information
- Identifying variables in open-source information to try and isolate potential trends and influential factors among those who commit school violence
- Cross checked other members work in order to increase and ensure reliability.

Research Assistant, Extremist Cybercrime Database (ECCD)
2020-2021

Role: Research Assistant. Funding Source: Department of Homeland Security, Office of University Programs, DHS Center of Excellence (COE).

Approx. 8 hours/week

- Member of inter-university research team developing database of 700+ extremist cybercrime incidents in the United States
- Part of a team of MA-level research assistants
- Assisted with development, pre-testing, and implementation of unique cyber-extremism codebook assessing life history and background of ideologically motivated actors engaging in cyber attacks

Research Assistant Conducting EEG Examinations

2020-2021

Role: Research Assistant in EEG Lab

Approx. 4.5 hours/week

- Research assistant to Doctor Jillian Grose-Fifer working on a study to measure brain response through EEG testing.
- Assisted with the application of EEG test on participants, input of data into excel and data analysis
- The study focuses on correlating emotions expressed on the face to having or not having schizophrenia
- Project started February 2020 but had to stop due to the COVID 19 virus and shut down of college
- Suspended indefinitely

Research Assistant, School Shooting Database (SSDB)

2019-Present

Role: Research Assistant. Funding Source: National Institute of Justice, Department of Justice.

10 hours/week

- Research Assistant to Doctor Jason Silva, Doctor Joshua Freilich, and Doctor Steven Chermak working on the United States School Shooting Database
- Member of inter-university research team developing database of 700+ school shooting incidents in the United States spanning 25 years (1990-2015)
- Assisted with refinement of open-source searching protocol using 35+ search engines to identify sources and populate search files related to each individual shooting
- Performed open-source searches for school shooting incidents and prepared search file compiling all media, court, police, correctional, web sources and other material
- As well as composing files, also responsible for taking older cases and updating them or improving on cases that lacked appropriate detail
- Training new Research Assistants in intelligence gathering and file composition.
- Cleaned data, including performing re-searches, targeted searching, and data entry

Research Assistant, INSPIRE Lab

2019-2020

Role: Research Assistant

- Research Assistant to Doctor Demis Glasford in INSPIRE Lab
- Social Psychology lab that conducts experimental research on injustice decision-making, intergroup relations, and collective action
- Utilizing Excel and SPSS to run data gathered from one on one interviews from participants on various studies in these areas of interest.
- Part of a project to measure public opinion and belongingness at Morningside Park
- Part of a project to observe feelings of belongingness and representation at John Jay College.
- Project halted due to COVID-19 Pandemic

Research Assistant, Extremist Crime Database (ECCD)

2018-Present

Role: Research Assistant

- Research Assistant for Doctor Joshua Freilich, working on the United States Extremist Crime Database
- Conducting extensive internet searches on terrorist events in the United States and completing a file of all existing information on Perpetrator and victims available to public
- Specializing in Jihadi, and Far Right Terrorism
- Training new Research Assistants on the navigation of sources and sites utilized to compose files.
- Above and beyond the minimum work to find connections between cases, perpetrators and victims to analyze trends in both kinds of terrorism studied, and how they may relate to psychology and political environment.

Teaching Experience

John Jay College of Criminal Justice (CUNY)

Professor: CJBA 120 Dimensions of Justice

Fall 2024

Professor: CJBA 111 Introduction to Major Problems in Criminal Justice pt. 2

Spring 2024

Professor: CJBA 110 Introduction to Major Problems in Criminal Justice

Fall 2023

Teaching Assistant: CJBA 380.01 Select Topics in Criminal Justice

Fall 2022

Role: Teaching Assistant

- Class: Major Problems & Trends Facing Prisons Today taught by Dr. Jeff Mellow.
- Creation of reading assessment tests on black board
- Creation of midterm and final exam questions

Specialized Skills

Training

Collaborative Institutional Training Initiative Training:

- Responsible Conduct of Research for Undergraduate Students Course
- Human Subjects Research for Social and Behavioral Sciences Course
- Human Subjects Basics and Refresher course

Electroencephalogram Test Conduction

Safe Zone Training and Certification

Languages

English Native Language

Applications

R Basic User- Experienced in coding statistical data for answering research questions and quantitative research.

Length of Use: 1 year

SPSS Proficient User- Experienced in statistical and research method undergraduate classes and Research lab work.

Length of Use: 5 years

STATA Basic User: Experience in coding statistical data for answering research questions and quantitative research.

Length of Use: 1 year

Max QDA Basic User: Experience and training in inputting transcripts for qualitative research.

Length of Use: <6 months

Microsoft Word Proficient User – Experienced in college essays/papers, research file composition.

Length of Use: 10+ years

Microsoft Powerpoint Proficient User- Experienced in college presentations

Length of Use: 10+ years

Microsoft Excel

Proficient User – Experienced in research work.

Length of Use: 10+ years